

The following report is filtered by active items, all statuses, all funding sources, all assignments, all tags, and all goals.

**GOAL Improve Killip Student Academic Achievement**

- 1) ELA achievement for all students will increase by 20 percentage points, moving from 24% proficient or highly proficient on 2016 AzMERIT to 44% proficient or highly proficient on 2017 AzMERIT.
- 2) Mathematics achievement for all students will increase by 20 percentage points, moving from 29% proficient or highly proficient on 2016 AzMERIT to 49% proficient or highly proficient on 2017 AzMERIT.
- 3) English Language Proficient reclassification will increase by 6%, moving from an estimated 20% reclassification as proficient in 2016 to 26% reclassification as proficient in 2017, as measured by AZELLA.
- 4) Science achievement for Grade 4 students will increase by 10 percentage points, moving from 28 % meeting or exceeding on 2015 AIMS Science to 38% meeting or exceeding on 2017 AIMS Science.
- 5) Average daily attendance will increase by 1%, moving from 94.0% in SY15-16 to 95.0% in SY16-17.
- 6) The areas of "Safe Environment for Student Behavior" and "Consistent Expectations for Student Behavior" will increase 5 percentage points, moving from 90% agree and strongly agree in 2016 to 95% agree and strongly agree in 2017 as measured by the FUSD Parent Satisfaction Survey.

Filing Cabinet Count 0

**STRATEGY School Leadership**

School leaders will participate in shared decision making that's aligned to the shared mission and vision and will guide W.F. Killip Elementary School through the school improvement process.

Filing Cabinet Count 0

**ACTION STEP Shared Mission and Vision**

The vision and mission of W.F. Killip Elementary School and Community Learning Center is embedded throughout the school and is created and communicated by all stakeholders. The goals and action steps which are developed and implemented are systematically aligned with the school's vision and mission. The vision and mission are re-visited on a yearly basis, by all stakeholders, to ensure that the school's values and purpose are clear and concise.

Status	In Progress 09/30/2016	Filing Cabinet Count	1
Start-End Dates	07/18/2016 - 06/01/2017		
Tags	SW		
Persons Responsible	Joseph Gutierrez		

**ACTION STEP Shared Decision Making**

SCHOOL CONTINUOUS IMPROVEMENT PLAN  
**W F Killip Elementary School - 030201114**

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**GOAL Improve Killip Student Academic Achievement**

**STRATEGY School Leadership**

**ACTION STEP Shared Decision Making**

The structure W.F. Killip Elementary School and Community Learning Centers consists of 11 interactive elements: leadership, resources, data driven, evaluation, family/community engagement, research based, design, learning, quality teaching, collaboration, and equity. In order for the system to be efficient and effective, it is important that school stakeholders are involved in determining how each element is aligned with the vision and mission and serve as leaders in the decision making process.

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Status	In Progress	09/30/2016	Filing Cabinet Count	1
Start-End Dates	07/15/2016 - 06/01/2017			
Tags	SW			
Persons Responsible	Joseph Gutierrez			

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**ACTION STEP School Climate**

W.F. Killip Elementary School and Community Learning Center promotes a school culture and climate that is aligned with the established vision and mission of the school. We have developed and implemented structures and activities such as PTO, Cup of Joe, and bimonthly Flagstaff community Vision team meetings that support a culture of equity and respect.

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Status	In Progress	10/14/2015	Filing Cabinet Count	0
Start-End Dates	07/18/2016 - 06/01/2017			
Tags	SW			
Persons Responsible	Joseph Gutierrez			

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**ACTION STEP Formal Identification as a STEM Academy**

W.F. Killip Elementary School will evaluate and document its current scope of work as a STEM Academy using a variety of rubrics to identify areas of strength and needed growth. They will also be used to demonstrate progress to all stakeholders.

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Status	In Progress	09/30/2015	Filing Cabinet Count	0
Start-End Dates	07/15/2016 - 06/01/2017			
Tags	Title-I, SW			
Persons Responsible	Joseph Gutierrez			

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**GOAL Improve Killip Student Academic Achievement**

**STRATEGY Strengthen Instruction for Students**

Killip Staff will utilize effective professional development, technology, curriculum maps, common assessments, and inclusion strategies to provide quality research based instruction for all students.

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Filing Cabinet Count 0

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**ACTION STEP Curriculum Maps and Curriculum Calendars**

Killip teachers and instructional specialists will create and implement grade level AZCCRS aligned math and ELA curriculum maps that integrate science, social studies, technology, and engineering standards.

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Status	In Progress 09/30/2015	Filing Cabinet Count	4
Start-End Dates	07/18/2016 - 06/01/2017		
Tags	SW, PD		
Persons Responsible	Joseph Gutierrez		

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**ACTION STEP ELA and Math Grade Level Common Assessments**

Grade level teams at Killip will create AZCCRS and NGSS aligned common assessments for ELA, math, and science. Common formative and summative assessments will be administered to all students and data will be used to guide Tier 1 instruction and Tier 2 intervention.

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Status	In Progress 10/14/2015	Filing Cabinet Count	3
Start-End Dates	07/15/2016 - 06/01/2017		
Tags	SW, PD		
Persons Responsible	Joseph Gutierrez		

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**ACTION STEP Professional Development**

Killip teachers will receive job embedded professional development through weekly grade level collaborative team meetings, school wide trainings, and district trainings. Following the development of a district PD plan, Killip will develop a plan to meet the individual, small group and whole staff professional development needs at Killip based on teacher survey needs, student achievement data, and the mission and vision of Killip Elementary.

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Status	In Progress 10/14/2015	Filing Cabinet Count	2
Start-End Dates	07/15/2016 - 06/01/2017		
Timeline Notes	ongoing		
Tags	SW, ELL, SPED, PD, TECH		
Persons Responsible	Joseph Gutierrez, Kerry Kelley, Mary Knight		

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**ACTION STEP Structured English Immersion**

SCHOOL CONTINUOUS IMPROVEMENT PLAN  
**W F Killip Elementary School - 030201114**

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**GOAL Improve Killip Student Academic Achievement**

**STRATEGY Strengthen Instruction for Students**

**ACTION STEP Structured English Immersion**

Killip Structured English Immersion teachers and teachers of students with Individual Language Learner Plans will integrate the English Language Proficiency standards into grade level ELA instructional plans. ELL students proficiency level and progress will be assessed using the TELL assessment.

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Status	In Progress 10/14/2015	Filing Cabinet Count	0
Start-End Dates	07/18/2016 - 06/01/2017		
Tags	SW, ELL, PD		
Persons Responsible	Joseph Gutierrez, Kerry Kelley		

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**ACTION STEP Special Education**

Based on the results of the district special education consultation and staff feedback, the Killip SPED Committee will develop, implement, and monitor the special education action plan to increase student achievement in ELA and math. The action plan includes developing and providing professional development and training for staff and researching and implementing math fluency and concept programs for students with an IEP.

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Status	In Progress 10/14/2015	Filing Cabinet Count	0
Start-End Dates	07/16/2016 - 06/01/2017		
Tags	SW, SPED		
Persons Responsible	Joseph Gutierrez		

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**ACTION STEP Technology**

The Killip technology committee will develop, implement, and monitor the technology action plan. This plan includes professional development aligned to new mandates, programs, and site based initiatives as well as the purchase of current and compatible hardware/software. The Killip technology coach will support technology integration for all students through team teaching and professional collaboration in the computer lab and classrooms.

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Status	In Progress 10/14/2015	Filing Cabinet Count	3
Start-End Dates	07/15/2016 - 06/01/2017		
Tags	SW, PD, TECH		
Persons Responsible	Joseph Gutierrez, Mary Knight		

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**ACTION STEP STEM Integration**

SCHOOL CONTINUOUS IMPROVEMENT PLAN  
**W F Killip Elementary School - 030201114**

**GOAL Improve Killip Student Academic Achievement**

**STRATEGY Strengthen Instruction for Students**

**ACTION STEP STEM Integration**

Killip staff, together with the Killip STEM specialist, will develop real-world and relevant Project Based units that integrate academic content, 21st Century Skills and the Engineering Design Process. Staff will engage in professional development on Problem Based Learning, 21st Century Skills and the Engineering Design Process.

Status	In Progress 09/30/2015	Filing Cabinet Count	2
Start-End Dates	07/15/2016 - 06/01/2017		
Tags	SW		
Persons Responsible	Joseph Gutierrez, Mary Knight		

**ACTION STEP Gifted Education**

Killip staff will develop and implement an action plan to support identified gifted students.

Status	In Progress 09/30/2015	Filing Cabinet Count	0
Start-End Dates	07/15/2016 - 06/01/2017		
Persons Responsible	Joseph Gutierrez		

**ACTION STEP Flexible Reading Groups**

All students identified as performing below grade level on nationally normed benchmark and strategic monitoring assessments, will receive 30 minutes of research based, reading intervention based on their individual needs. Enrichment will be provided for students performing at or above grade level.

Status	Completed 10/15/2016	Filing Cabinet Count	3
Start-End Dates	07/13/2015 - 06/01/2016		
Tags	SW		
Persons Responsible	Joseph Gutierrez		

**ACTION STEP Appropriate Teacher Certification**

All Killip teachers will be highly qualified in their content areas. Teachers will hold, or be working toward, appropriate certifications and endorsements. Teacher effectiveness will be monitored through the FUSD Teacher Evaluation Protocol.

Status	In Progress 10/14/2015	Filing Cabinet Count	0
Start-End Dates	07/15/2016 - 06/01/2017		
Tags	Title-I		
Persons Responsible	Joseph Gutierrez, Sylvia A. Johnson		

SCHOOL CONTINUOUS IMPROVEMENT PLAN  
**W F Killip Elementary School - 030201114**

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**GOAL Improve Killip Student Academic Achievement**

**STRATEGY Interventions for Struggling Students**

Killip will provide interventions, as part of a Response to Intervention framework, and additional academic supports to assist students in meeting academic standards.

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Filing Cabinet Count 0

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**ACTION STEP Grade Level Data Meetings**

Grade level collaborative teams, with the Instructional Specialist, will meet 6 times per school year following reading and math testing to analyze student data and make intervention decisions.

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Status	In Progress 10/14/2015	Filing Cabinet Count	3
Start-End Dates	07/15/2016 - 06/01/2017		
Timeline Notes	ongoing		
Tags	SW		
Persons Responsible	Joseph Gutierrez		

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**ACTION STEP Flexible Reading Groups**

All students identified as performing below grade level on nationally normed benchmark and strategic monitoring assessments, will receive 30 minutes of research based, reading intervention based on their individual needs. The current Tier 2 model will be evaluated and revised as needed.

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Status	In Progress 10/14/2015	Filing Cabinet Count	5
Start-End Dates	07/15/2016 - 06/01/2017		
Tags	SW, ELL, SPED		
Persons Responsible	Joseph Gutierrez, Kerry Kelley		

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**ACTION STEP Tier 3 Reading Intervention**

In response to Move on When Reading, the Killip Leadership Team will research and develop a plan to provide an additional 30 minutes of Tier 3 reading intervention to students performing in the lowest 10th percentile on nationally normed tests in grades K-5.

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Status	In Progress 10/14/2015	Filing Cabinet Count	0
Start-End Dates	07/15/2016 - 06/01/2017		
Tags	SW, ELL, SPED		
Persons Responsible	Joseph Gutierrez, Kerry Kelley		

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**ACTION STEP Math Intervention**

SCHOOL CONTINUOUS IMPROVEMENT PLAN  
**W F Killip Elementary School - 030201114**

**GOAL Improve Killip Student Academic Achievement**

**STRATEGY Interventions for Struggling Students**

**ACTION STEP Math Intervention**

Killip will use the RTI framework to implement and monitor a math fluency intervention in grades 1-5. Research and implement a math concept intervention that is aligned to the AZCCS for grades 1-5. Intervention will be provided by a site-based math intervention teachers.

Status	In Progress 10/14/2015	Filing Cabinet Count	1
Start-End Dates	07/15/2016 - 06/01/2017		
Tags	SW		
Persons Responsible	Joseph Gutierrez		

**ACTION STEP STARS 21st Century After School Math Intervention**

Kindergarten and 1st grade students performing below grade level on nationally normed tests or on grade level content based common summative assessments are referred to the STARS after school program for an hour of intervention 4 days per week by an Appropriately Certified Teacher.

Status	In Progress 10/14/2015	Filing Cabinet Count	2
Start-End Dates	08/06/2016 - 06/01/2017		
Tags	21st-CCLC, Title-I		
Persons Responsible	Joseph Gutierrez, Sylvia A. Johnson		

**ACTION STEP Intersession and Summer Classes**

Based on reading and math data and teacher recommendation, students will be highly encouraged to attend reading and math intervention classes with a focus on STEM integration during the fall and spring intersessions and summer Science Camp. Costs for these programs, including teacher stipends will be paid for with a combination of 21st Century and Title I grants.

Status	Suspended 10/15/2016	Filing Cabinet Count	0
Start-End Dates	10/05/2015 - 06/01/2016		
Tags	21st-CCLC, Title-I		
Persons Responsible	Joseph Gutierrez, Sylvia A. Johnson		

**ACTION STEP District After School Tutoring**

Killip students will be provided with opportunities to receive after school tutoring from Appropriately Certified Teachers through the Flagstaff Unified School District's Family Resource Center. Research possibility of FUSD bussing to FRC after school tutoring program.

Status	In Progress 10/14/2015	Filing Cabinet Count	1
Start-End Dates	08/15/2016 - 06/01/2017		
Tags	Title-I		
Persons Responsible	Sylvia A. Johnson, Cara Slaughter		

SCHOOL CONTINUOUS IMPROVEMENT PLAN  
**W F Killip Elementary School - 030201114**

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**GOAL Improve Killip Student Academic Achievement**

**STRATEGY Interventions for Struggling Students**

**ACTION STEP District After School Tutoring**

**ACTION STEP Killip After School Tutoring**

The 21st Century FACTS staff will develop and implement a plan for providing after school tutoring and homework help.

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Status	Suspended 09/30/2015	Filing Cabinet Count	0
Start-End Dates	07/15/2014 - 06/01/2015		
Tags	Title-I		
Persons Responsible	Joseph Gutierrez, Sylvia A. Johnson		

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**ACTION STEP Fidelity of Reading and Math Interventions**

The Killip Instructional Specialists and Program Specialists will provide reading and math interventionists with professional development, feedback and support to ensure fidelity to research based interventions.

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Status	In Progress 10/15/2016	Filing Cabinet Count	0
Start-End Dates	09/09/2016 - 06/01/2017		
Tags	Title-I, SW, SPED		
Persons Responsible	Joseph Gutierrez, Michele Moore		

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**STRATEGY Data Driven Decision Making**

Through the continuous improvement cycle, Killip Elementary staff will use available data to monitor student progress and program effectiveness and to make decisions about instruction and intervention.

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Filing Cabinet Count	0
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**ACTION STEP Common Assessments**

Teachers will create and analyze the results of grade level common assessments in ELA, math, and science to guide instruction and intervention. Teachers will develop and implement a common school-wide writing assessment.

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Status	In Progress 10/14/2015	Filing Cabinet Count	4
Start-End Dates	07/15/2016 - 06/01/2017		
Tags	Title-I, SW		
Persons Responsible	Joseph Gutierrez		

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**ACTION STEP Summative Assessments**



**GOAL Improve Killip Student Academic Achievement**

**STRATEGY Data Driven Decision Making**

**ACTION STEP Summative Assessments**

Teachers will use 2015-2016 AzMERIT and AZELLA data to guide curriculum and instruction for the 2016-2017 school year.

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Status	In Progress	10/14/2015	Filing Cabinet Count	1
Start-End Dates	07/15/2016 - 06/01/2017			
Tags	SW			
Persons Responsible	Joseph Gutierrez			

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**ACTION STEP Assessing Student Progress- Benchmark Assessments**

Killip teachers will assess student academic knowledge in reading and math using AIMSweb in grades K-5 at the beginning, middle and end of the year. Reading, math, and science will be assessed using INSPECT benchmark assessments in grades 2-5 quarterly. TELL assessment data will be used to monitor ELL student achievement. Teachers will review student data in Group Data Meetings to make modifications to instruction and intervention.

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Status	In Progress	10/14/2015	Filing Cabinet Count	0
Start-End Dates	07/15/2016 - 06/01/2017			
Tags	SW			
Persons Responsible	Joseph Gutierrez			

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**ACTION STEP Assessing Student Progress- Strategic Monitoring**

Killip teachers will strategically monitor students' academic growth in reading and math through AIMSweb an additional two times per year beyond benchmark testing. Teachers will review student data in Group Data Meetings and will make modifications to instruction and intervention.

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Status	In Progress	10/14/2015	Filing Cabinet Count	2
Start-End Dates	07/15/2016 - 06/01/2017			
Tags	SW			
Persons Responsible	Joseph Gutierrez			

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**ACTION STEP Assessing Student Progress- Progress Monitoring**

SCHOOL CONTINUOUS IMPROVEMENT PLAN  
**W F Killip Elementary School - 030201114**

**GOAL Improve Killip Student Academic Achievement**

**STRATEGY Data Driven Decision Making**

**ACTION STEP Assessing Student Progress- Progress Monitoring**

Students scoring in the lowest 15th percentile on nationally normed reading assessments will be progress monitored weekly, with the exception of students on and IEP. Weekly progress monitoring data will be reviewed in Group Data Meetings (4-6 annually) and Individual Data Meetings (as needed).

Status	In Progress 10/14/2015	Filing Cabinet Count	2
Start-End Dates	07/26/2016 - 06/01/2017		
Tags	SW, SPED		
Persons Responsible	Joseph Gutierrez		

**STRATEGY Coordinated Services**

As a Community Learning Center, Killip will continue to create and maintain relationships and partnerships that provide programs and resources that support student achievement and family engagement.

Filing Cabinet Count	0
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**ACTION STEP Family Engagement**

Killip staff will utilize the Killip parent center, parent engagement activities, hold monthly principal/community forums (Cup of Joe), provide parenting college to families, GED courses, and use the PTO to promote family engagement. In addition, Killip will implement an after-school FACTS fee waiver program connected to family engagement participation. Killip Academic Parent Teacher Teams (APTT) will be implemented and revised school wide.

Status	In Progress 10/14/2015	Filing Cabinet Count	0
Start-End Dates	07/18/2016 - 06/01/2017		
Tags	SW, PD		
Persons Responsible	Joseph Gutierrez, Sylvia A. Johnson		

**ACTION STEP Communication**

SCHOOL CONTINUOUS IMPROVEMENT PLAN  
**W F Killip Elementary School - 030201114**

**GOAL Improve Killip Student Academic Achievement**

**STRATEGY Coordinated Services**

**ACTION STEP Communication**

Killip staff will communicate to all stakeholders (students, families, staff, community) in-school and after-school activities, community partnerships, and avenues of participation through the following: Connect-Ed automated phone messaging, online newsletters, family engagement events, Cup of Joe community forums, PTO, the Killip website and facebook page, the online Killip handbook, and home visits.

Academic Parent Teacher Teams (APTT), student led academic conferences, ELL family meetings, and family showcases provide opportunities for 2 way communication.

Status	In Progress	10/14/2015	Filing Cabinet Count	0
Start-End Dates	07/18/2016 - 06/01/2017			
Timeline Notes	Ongoing			
Tags	SW			
Persons Responsible	Joseph Gutierrez			

**ACTION STEP Transition**

FUSD and Killip Elementary School will implement programs that assist families and students with transitioning into full-day kindergarten. Programs include early registration, home visits, the Transformative Learning Center Parenting College, and the Kinder-Camp summer program for at-risk students. Additionally, Killip will continue to matriculate our in-house preschool programs (FUSD Preschool & Flagstaff Cooperative Preschool) seamlessly into our kindergarten program.

FUSD and Killip Elementary School will implement programs that assist families and students with transitioning into 6th grade programs and academies. Program include including early registration, 6th grade behavioral transition meetings, school tours, family nights and student created middle school videos.

Status	In Progress	10/14/2015	Filing Cabinet Count	0
Start-End Dates	07/18/2016 - 06/01/2017			
Tags	Title-I, SW			
Persons Responsible	Joseph Gutierrez, Sylvia A. Johnson, Mary K Walton			

**ACTION STEP Community Partnerships**

SCHOOL CONTINUOUS IMPROVEMENT PLAN  
**W F Killip Elementary School - 030201114**

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**GOAL Improve Killip Student Academic Achievement**

**STRATEGY Coordinated Services**

**ACTION STEP Community Partnerships**

In conjunction with state and community partnerships, Killip will continue to develop and facilitate relationships with community partners to provide support for all goals, strategies and action steps in order to improve student performance and lifelong success. Relationships will be cultivated through bi-monthly Vision Team Meetings with community partners such as STEM City and the Literacy Center.

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Status	In Progress 10/14/2015	Filing Cabinet Count	1
Start-End Dates	07/01/2016 - 06/01/2017		
Timeline Notes	ongoing		
Tags	SW		
Persons Responsible	Joseph Gutierrez		

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**ACTION STEP 21st Century FACTS After School Programming**

Killip students will have the opportunity to attend reading or math intervention classes (K-1), Project Based Learning Academic experiences (Grades 2-5), chess, Lego robotics and structured physical activities through the 21st Century FACTS STEM Academy.

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Status	In Progress 10/14/2015	Filing Cabinet Count	1
Start-End Dates	08/12/2016 - 06/01/2017		
Tags	21st-CCLC, Title-I, SW		
Persons Responsible	Joseph Gutierrez, Sylvia A. Johnson		

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**ACTION STEP Social/Emotional Health- PBIS**

Killip staff will continue developing and implementing a three-tiered Positive Behavior Intervention and Support (PBIS) Program with an emphasis on strengthening Tier 1 and Tier 3 resources and supports while utilizing an Alternative Learning Classroom (ALC).

Student behavioral interventions will researched and implemented based on the results of the Student Risk Screener Scale (SRSS), referral data input in the SWIS data system, and staff recommendation.

Additionally, the Killip PBIS committee will expand the 5th Grade Student Leader Program, implement an anti-bullying campaign and career development curriculum, and continue to integrate social/emotional curriculum through monthly social/emotional lessons.

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Status	In Progress 10/14/2015	Filing Cabinet Count	1
Start-End Dates	07/18/2016 - 06/01/2017		
Tags	21st-CCLC, Title-I, SW		
Persons Responsible	Joseph Gutierrez		

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**ACTION STEP Nutrition/Physical Fitness**

SCHOOL CONTINUOUS IMPROVEMENT PLAN  
**W F Killip Elementary School - 030201114**

**GOAL Improve Killip Student Academic Achievement**

**STRATEGY Coordinated Services**

**ACTION STEP Nutrition/Physical Fitness**

Killip will develop and implement a lunch and recess schedule, increasing daily structured recess time and lunch time. Killip FACTS will develop and expand the after school program to include the following: intramural sports, Girls on the Run running club, cheerleading, martial arts, and the Killip Community Garden.

Additionally, Killip will seek opportunities to strengthen student and community health through existing partnerships with North Country Healthcare and the Coconino County Health Department. In partnership with the Flagstaff Medical Center, all students will participate in weekly Fit Kids Health Classes. The revised FUSD Wellness policy will be implemented during the school year.

Status	In Progress	10/14/2015	Filing Cabinet Count	0
Start-End Dates	07/18/2016 - 06/01/2017			
Timeline Notes	ongoing			
Tags	21st-CCLC, Title-I, SW			
Persons Responsible	Joseph Gutierrez, Sylvia A. Johnson			

**ACTION STEP Attendance**

In partnership with the Coconino County Attorney's office, Killip will implement Project ATTEND to track student attendance and make referrals for chronic absences and tardies. Killip staff will implement the Perfectly Punctual recognition program for classrooms with daily perfect attendance.

Status	In Progress	10/14/2015	Filing Cabinet Count	2
Start-End Dates	07/18/2016 - 06/01/2017			
Tags	Title-I, SW			
Persons Responsible	Joseph Gutierrez			

**STRATEGY Plan Development, Implementation & Evaluation**

W. F. Killip Elementary School's School Improvement Committee and Flagstaff Unified School District will work collaboratively to develop, implement, evaluate and revise the Killip Continuous Improvement Plan.

Filing Cabinet Count 0

**ACTION STEP Killip School Leadership Team**

SCHOOL CONTINUOUS IMPROVEMENT PLAN  
**W F Killip Elementary School - 030201114**

GOAL **Improve Killip Student Academic Achievement**

STRATEGY **Plan Development, Implementation & Evaluation**

ACTION STEP **Killip School Leadership Team**

The School Leadership Team has been established to serve in an advisory capacity to the school administration. Using the Killip Continuous Improvement Cycle, the team meets bi-monthly to ensure that the 11 elements which make up the school structure are aligned with the Vision and Mission of the school. This team is also responsible to ensure that the Killip Continuous Improvement Plan is written and re-visited quarterly.

Status	In Progress	10/14/2015	Filing Cabinet Count	2
Start-End Dates	07/15/2016 - 06/01/2017			
Tags	SW			
Persons Responsible	Joseph Gutierrez			

ACTION STEP **Continuous Improvement Committees**

Members of the school leadership team will work monthly with teams of teachers to develop, implement, and evaluate action plans through CIP subcommittees which include math, STEM, SPED, ELL, PBIS, technology, and family engagement.

Status	In Progress	10/15/2016	Filing Cabinet Count	1
Start-End Dates	07/22/2016 - 06/01/2017			
Tags	SW			
Persons Responsible	Joseph Gutierrez			

ACTION STEP **Title I School wide program**

The school level Title 1 funds support the vision and mission of the school and are aligned with the 11 elements that make up the school structure. They support the following: an Instructional Specialist, a STEM coach, a technology coach, family and community engagement, professional development, and instructional materials and supplies.

Status	In Progress	10/14/2015	Filing Cabinet Count	4
Start-End Dates	07/22/2016 - 06/01/2017			
Tags	Title-I, SW			
Persons Responsible	Joseph Gutierrez, Sylvia A. Johnson, Cara Slaughter			

<b>TOTAL PLAN FUNDS:</b>	<b>\$0.00</b>
Budgeted	\$0.00
Actual	\$0.00